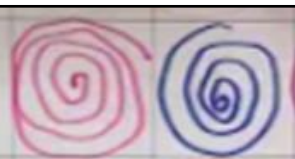
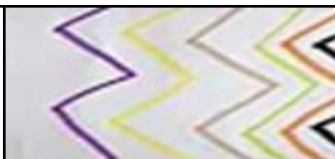
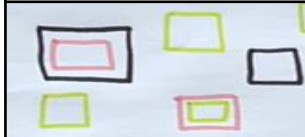
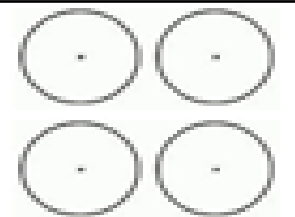
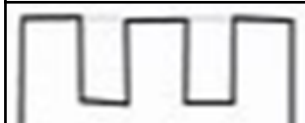
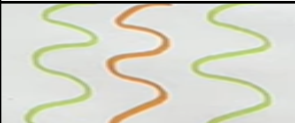


Prewriting Guidance – Stage 1

Stage 1 Nursery/Reception Prewriting (Pen Disco)

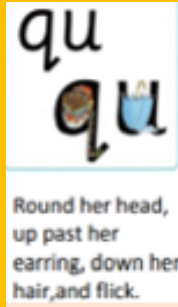
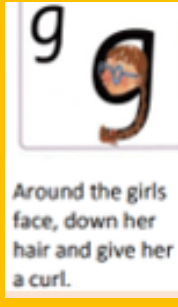
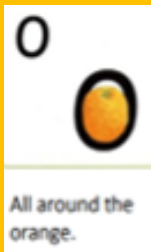
Focus: Practise forming different marks and letter like shapes

Straight line down - Count on Me song		Spiral - Spinning around song		Arches - Over the rainbow song		Zigzag - We will rock you song	
	Start at the top of your head and straight down to your feet.		Tiny around and around to big around and around.		Over the rainbow.		Z zigzag - Use vocabulary for "zig, zag, zig."
Line across – Roar song		Circle – Happy		Continuous m – Kings and Queens		Zigzag - We will rock you song	
	Go straight across.		Around the orange and stop.		Curve over, down , curve up, over, down , curve up, over, down .		W zigzag - Use vocabulary for "slide down, zoom up, slide down, zoom up."
Squares – Final Countdown		cccc – Lovely Day		Wavy undercurve - Surfin' USA song		Diagonals - Get back up again song	
	Straight line up, straight line across, straight line down , line back across		"Curl around the caterpillar".		Curve under the sea, under, under, under.		Sliding down and stop. / Zooming up and stop.
Retrace vertical line – Keep on Moving		Circles and dots - Shiny (Moana)		Tricky loops 'ee' - Can't stop the feeling		Triangles - Dance with me tonight	
	Straight down , straight up, stop.		Around the orange and stop. Then dot in the middle.		Curve around loop, curve around and loop.		Zoom up the steps, slide down, walk back across.
Castle turrets - Don't Worry		Rays – Give Me Sunshine		Downward Waves – Slowly Drifting		X – That Don't Impress Me Much	
	Straight down , straight across, straight up, straight across, straight down.....		Around and give the sunshine rays.		Curl around, slither down and back to the top.		Diagonal slide down, pen up, diagonal zoom up.

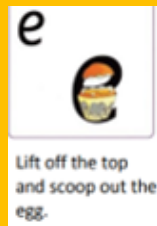
Stage 2 Handwriting introduced within RWI phonics

Focus: Practise correct letter formation

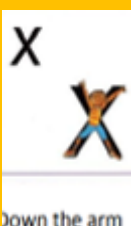
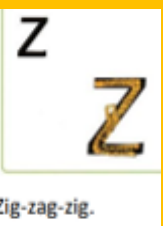
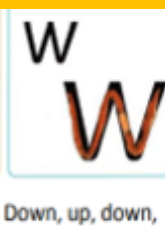
'Around' letters: c a o d g q



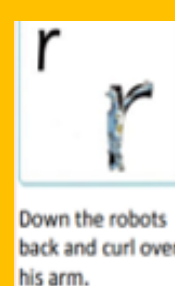
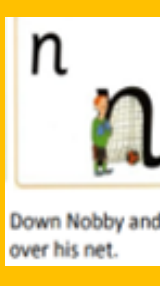
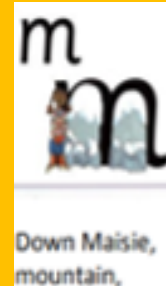
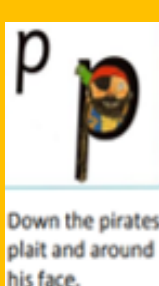
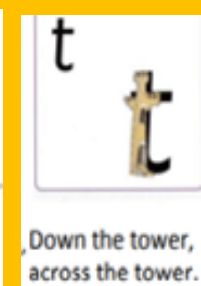
'Curly' letters: e f s



'Zig-zag' letters: v w z x



'Down' letters: l t b p k h i j m n r u y



Demonstrate

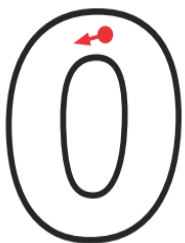
1. Talk out loud as you use the mental checklist to write the letter. Repeat MTYT.
2. Children repeat checklist and then two children tell you how to write the letter.
3. Repeat a couple of times until children say mental checklist to each other.

Practice

1. Children to write one letter, slowly and carefully.
2. Model again, getting quicker each time.
3. Go round the room - praise.

Review

1. Write letter on board and make one error, drawing on common errors.
2. Children find 'two best bits', for example, you remembered to start at the bobble. Then children find 'one to fix'.
3. Rewrite letter perfectly, correcting using children's feedback.
4. Children practise again.
5. Next day new focus letter, and review one or two previously taught letters.



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



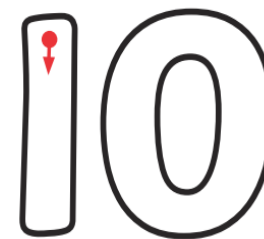
Across the sky and down from heaven. Now I've made the number seven.



Make an "S" and close the gate. Now you've made the number eight.



Make an oval and a line. Now I've made the number nine.



A downward stroke, that's my one. Add a zero, that's my number ten done!

Handwriting Guidance – Stage 3

Stage 3 Handwriting stage when pupils begin to write on lines

Focus: Where to place the letters on the writing line / Correct sizing

‘Boat letters’ are the same size as the boat:

a c e i m n o r s u v w x z

Letters that are written below the line are called **‘water letters’**:

g j p q y f (*f is a bit shorter*)

Tall letters are as tall as the sun and are called **‘sun letters’**:

b d h k l t f (*f and t are a bit shorter*)

‘Be ready to write’ in the Handwriting position

Feet flat on floor	bottom at the back of chair	Body one fist from the table	Shoulders down and relaxed	Back leaning forward slightly	Writing hand ready in tripod grip	Other hand holding the page	Paper in angled in position
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Demonstrate

1. Draw the sun, boat and water pictures in the correct position on the line.
2. Show children where to start – level with the top of the boat or up by the sun.
3. Recall checklist as you write. Ask children: What size is each letter?

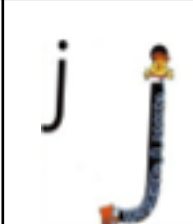
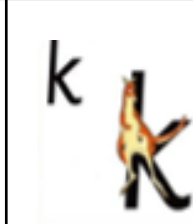
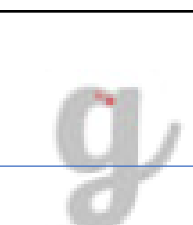
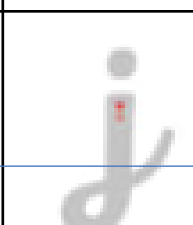
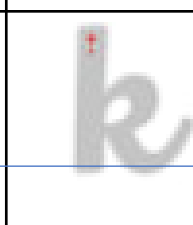
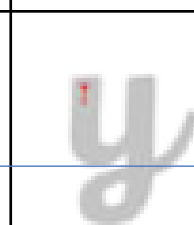
Practice

1. Children to write one letter, slowly and carefully. Model again, getting quicker each time.
2. Go round the room - praise.

Review

1. Write letter on board and make one error, drawing on common errors.
2. Children find ‘two best bits’, for example, you remembered to start at the bobble. Then children find ‘one to fix’. Rewrite letter perfectly, correcting using children’s feedback.
3. Children practise again. Review one or two previously taught letters.

Introduce the under loop in these **‘water letters’**

				
				
Up around the stem and draw looped leaves.	Around the girl’s face, down her hair and give her a looped curl.	Down his body, curl and loop up, dot for his head.	Down a horn, up a horn and looped under head.	Down the kangaroo’s body, up, loop around his tail and leg.

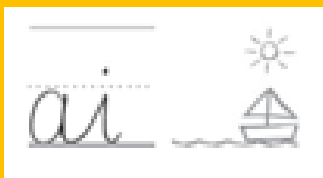
Handwriting Guidance – Stage 4

Stage 4 – Introducing two joins (RWI Blue and Grey Groups)

Focus: Learn two basic joins

The arm join (diagonal)

arm to boat



arm to sun



arm to sister



The washing line join (horizontal)

washing line to boat



washing line to sun



washing line to sister



'Be ready to write' in the Handwriting position

Feet flat on floor,

bottom at the back of
chair

Body one fist from
the table

Shoulders down and
relaxed

Back leaning forward
slightly

Writing hand ready in
tripod grip

Other hand holding
the page

Paper is angled in
position

Demonstrate

1. Talk out loud where to start the letter and the mental checklist to write the letter. Repeat MTYT.
2. Talk out loud as you write the join – not too spiky, not too round, not too squeezed, not too spaced.
3. Ask children : What size is each letter? (Boat, sun or water.) What is good about your join?

Practice

1. Children to write one letter, slowly and carefully.
2. Model again, getting quicker each time.
3. Go round the room - praise.

Review

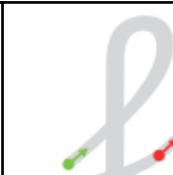
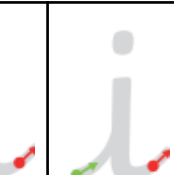
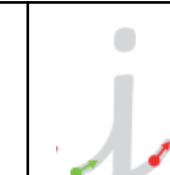
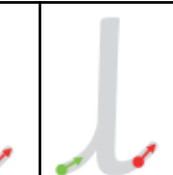
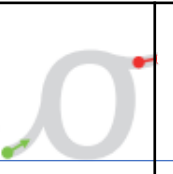
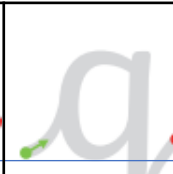
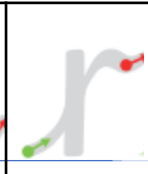
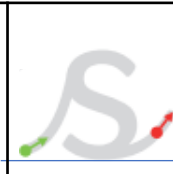
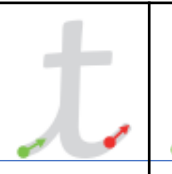
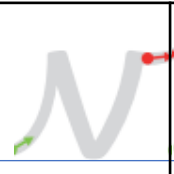
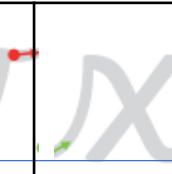
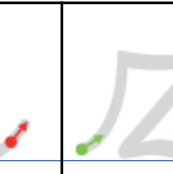
1. Write letter on board and make one error, drawing on children's common errors.
2. Children find 'two best bits', for example, you remembered to start at the bobble. Then children find 'one to fix'.
3. Rewrite letter perfectly, correcting using children's feedback.
4. Children practise again.
5. Next day new focus letter, and review one or two previously taught letters.

Handwriting Guidance – Stage 5

Stage 5 – Introducing leading in

Focus: Learn to lead in using entry and exit tails

'Be ready to write' in the Handwriting position

Feet flat on floor	bottom at the back of chair	Body one fist from the table	Shoulders down and relaxed	Back leaning forward slightly	Writing hand ready in tripod grip	Other hand holding the page	Paper in angled in position					
												
And... curl around, up, down, up the arm.	And... up high, down, around, up the arm.	And... curl around, up the arm.	And... curl around, up high, down, up the arm.	And... diagonal up, curl around, down, loop around under the water, up the arm.	And... curl around, up, down, loop around under the water, up the arm.	And... up high, down, over, up the arm.	And... up down, up the arm. Dot at the top.	And... up down, loop around under the water, up the arm. Dot at the top.	And... up high, down, loop up high, diagonal down and up the arm.	And... up high, down, up the arm.	And... up, down, over and over, up the arm.	
												
And... up, down, over, up the arm.	And... curl all around, across the washing line.	And... up, down under the water, up, around, up the arm.	And... curl around, up, down under the water, up the arm.	And... up, down, over, across the washing line.	And... curl around, slither around, up the arm.	And... up high, down, up the arm. Line across.	And... up, down under, up, down, up the arm.	And... diagonal down, up, across the washing line.	And... diagonal down, diagonal up, diagonal down, diagonal up, across the washing line.	And... diagonal down, up the arm. Diagonal up,	And... up, down under, up, down, loop around under the water, up the arm.	And... across, diagonal down, across, up the arm.